PROFILE OF AN ISU EDUCATOR



ISU educators are self-aware and act upon their duties as global citizens to **LEARN**. **CONNECT**. **CONTRIBUTE**.

in order to promote justice and sustainability in pursuit of a more equitable, inclusive, and just world.



LEARN

ISU educators are lifelong learners, who are curious, reflective and innovative agents of their learning.

We demonstrate this by:

- courageously seeking to develop ourselves and others through professional learning and feedback.
- engaging in reflective practice and actively embracing opportunities to grow, take risks and innovate.

CONNECT

ISU educators are caring, collaborative and thoughtful communicators who seek to build and develop connections within the school community and beyond.

We demonstrate this by:

- building relational trust through empathetic and openminded listening and engagement.
- collaborating with others by being approachable, flexible, and contributing to the community through integrity, and commitment.

CONTRIBUTE

ISU educators are principled, globally minded educators who act upon their strengths, passions and areas of expertise that allow them to uniquely contribute to the school, local and global community.

We demonstrate this by:

- modeling global citizenship, and advocating for collective action to create a fairer and more just world.
- taking action to identify problems and seeking diverse perspectives in pursuit of sustainable solutions.

PROFILE OF AN ISU STUDENT



ISU students/graduates are self-aware and act upon their duties as global citizens to **LEARN** . **CONNECT** . **CONTRIBUTE**.

in order to promote justice and sustainability in pursuit of a more equitable, inclusive, and just world.



LEARN

ISU students/graduates are lifelong learners who are agents of their own learning.

I CAN...

- Self-Manage
- Inquire
- Think Critically
- Reflect

BECAUSE I AM...

- a Self-Advocate
- Inquisitive
- a Risk-Taker
- Growth-Minded

CONNECT

ISU students/graduates seek a deeper understanding of, and connection to, others in the school, local and global communities.

I CAN...

- Collaborate
- Communicate
- Seek Perspective

BECAUSE I AM...

- Empathetic
- Inclusive
- Globally Aware

CONTRIBUTE

ISU students/graduates recognise, develop, and act upon their own strengths, passions, and areas of expertise that allow them to uniquely contribute to the global community

I CAN...

- Lead
- Act
- Advocate

BECAUSE I AM...

- Principled
- Innovative
- a Leader

PROFILE OF AN ISU PARENT



ISU parents are self-aware and act upon their duties as global citizens to **LEARN** . **CONNECT** . **CONTRIBUTE**.

in order to promote justice and sustainability in pursuit of a more equitable, inclusive, and just world.



LEARN

ISU parents are lifelong learners who are agents of their own learning.

We demonstrate this by:

- Continuously learning about our children, supporting their skills, passions and interests
- Being lifelong learners ourselves, learning alongside our children and modelling how we learn
- Being open-minded, adaptable and learning about being a parent in an changing world.

CONNECT

ISU parents seek a deeper understanding of, and connection to, others in the school, local and global communities.

We demonstrate this by:

- Spending time with our children, seeking to understand and listening to them
- Reaching out to other parents to support each other and the diversity of our community
- Building relationships with teachers and committing to a learning partnership between the family and the school

CONTRIBUTE

ISU parents develop and use areas of expertise that allow them to uniquely contribute to the local and global community

We demonstrate this by:

- Sharing our unique perspectives and building a community definition of an equitable, inclusive and just world
- Sharing our expertise and experience with the school through learning, leadership, service, careers and vocations.
- Attending and contributing to community events and parent groups